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ABSTRACT

Essays in this volume address the neglect of Asian Pacific Americans in the United States, of their struggles for liberation, hopes, troubles, and personal identities. This collection reviews Asian Pacific American history and explores attitudes about the welfare of Asian Pacific American families. The first section provides general background information. Essays in the second section consider critical issues in the development of Asian Pacific American children. The third section focuses on schooling and Asian Pacific American children, and the final section presents some recommendations for improving education for Asian Pacific Americans. After an introduction, "The Quest for Concepts, Competence, and Connections: The Education of Asian Pacific American Children" by Valerie Ooka Pang and Li-Rong Lilly Cheng, the following chapters are included: (1) "Who Are Chinese American, Japanese American, and Korean American Children? Cultural Profiles" (Brian P. Leung); (2) "Filipino American Students: Actively Carving a Sense of Identity" (Penelope V. Flores); (3) "Behind the Smiles: The True Heart of Southeast Asian American Children" (MyLuong T. Tran); (4) "Becoming American: Coping Strategies of Asian Pacific American Children" (Russell L. Young); (5) "Mental Health Issues Concerning Asian Pacific American Children" (Chi-Ah Chun and Stanley Sue); (6) "Characteristics of Southeast Asian Delinquents: Toward an Understanding" (Kenji Ima and Jean Nidorf); (7) "Beyond Multiculturalism: Cultural Translators Make It Happen" (Li-Rong Lilly Cheng); (8) "The Linda Vista Elementary Story: Where Diversity Is the Mainstream" (Adel Nadeau); (9) "Asian American and Pacific Islander American Families with Disabilities: A Current View" (Addison Watanabe); (10) "The Legacy: Creating a Knowledge Base on Filipino Americans" (Fred Cordova); (11) "Language Assessment and Instructional Strategies for Limited English Proficient Asian and Pacific Islander American Children" (Li-Rong Lilly Cheng); (12) "Meeting the Instructional Needs of Chinese American and Asian English Language Development and At-Risk Students" (Grace Fung); (13) "Educating Asian Newcomer Secondary Students: Four Case Studies of Schools" (Kenji Ima); (14) "'We Could Shape It': Organizing for Asian Pacific American Student Empowerment" (Peter Nien-chu Kiang); and (15) "Educating the Whole Child: Implications for Teachers" (Valerie Ooka Pang). Valeria Lovelace

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contributed an appendix, "Creating Positive Asian American Images on Sesame Street." (Contains 10 tables, 4 figures, and 510 references.) (SLD)

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